DOCUMENT RESUME

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IDENTIFIERS	Test Bibliographies; Test Collection (Educational Testing Service)

ABSTRACT

The 111 tests cited in this bibliography are used to diagnose students' reading problems so appropriate instructional and remedial strategies can be planned and implemented. Many of the tests described are included because one or more or their subtests measure some aspect of written knowledge and how students process and comprehend words and sentences. Although grades preschool through 12 are represented, the tests are primarily designed for grades preschool through 6. This document is one in a series of topical bibliographies from the Test Collection (TC) at the Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (CRW)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

READING — DIAGNOSTIC

PRESCHOOL–GRADE 6

ED 368 753

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TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

READING - DIAGNOSTIC, PRESCHOOL-GRADE 6

JULY 1991

SUPERSEDES JUNE, 1989 EDITION

INTRODUCTION

Scope of Bibliography

The tests described in this bibliography are designed to diagnose students' problems in reading so that appropriate instructional and remedial strategies can be planned and implemented.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016892 ETS 9011.
TI TITLE: Multilingual Aphasia Examination, Second Edition.
DT SUBTESTS: Visual Naming; Sentence Repetition; MAE Token Test; Rate of Articulation; Written Spelling; Block Spelling; Controlled Word Association; Oral Spelling; Aural Comprehension of Words and Phrases; Reading Comprehension of Words and Phrases; Rating of Praxic Features of Writing.
AU AUTHOR: Benton-A-L; de-Hamsher-K.
YR YEAR: 89.
AV AVAILABILITY: AJA Associates; 504 Manor Drive, Iowa City, IA 52246.
TG TARGET AUDIENCE: AGE 6-17, Adults, Older Adults.
AB ABSTRACT: Designed to evaluate the presence, severity, and qualitative aspects of aphasic disorder. This instrument assesses different aspects of oral expression, oral verbal understanding, reading comprehension, and spelling. Although speech articulation and the fluency-nonfluency dimension of expressive speech are rated, they are not systematically sampled. Writing is evaluated from performance on the written spelling test. There are French, Spanish, and German translations of the English version. The Spanish version is in the process of standardization. Normative data based on clinically impaired and normal children are available.

AN ACCESSION NUMBER: TC016828 ETS 9011.
TI TITLE: Comprehensive Test of Visual Functioning.
DT SUBTESTS: Visual Acuity; Visual Processing/Figure-Ground; Visual Tracking; Reading Word Analysis; Visual Letter Integration; Visual Writing Integration; Nonverbal Visual Closure; Nonverbal Visual Reasoning/Memory; Spatial Orientation Memory Motor; Spatial Orientation/Motor; Visual Design/Motor; Visual Design/Memory/Motor.
AU AUTHOR: Larson-Sue-L; And Others.
YR YEAR: 90.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurura, NY 14052.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9.
AB ABSTRACT: The CTVF was designed to provide an overview of a test taker's visual perceptual processing ability for clinical and educational use. Requires less administration time than other tests of visual function. Uses a neuropsychological model presuming a holistic and simultaneous visual scanning process. Identifies individuals who are at risk by measuring visual to motor, visual to memory, visual spatial and reasoning relationships. May be used as part of a battery of tests for diagnosing specific diseases, learning disabilities, or sites of lesions.

AN ACCESSION NUMBER: TC016748 ETS 9011.
TI TITLE: Test of Academic Achievement Skills--Reading, Arithmetic, Spelling.
DT SUBTESTS: Reading; Arithmetic; Spelling.
AU AUTHOR: Gardner-Morrison-F.

YR YEAR: 89.
AV AVAILABILITY: Health Publishing Company; P.O. Box 3805; San Francisco, CA 94119.
TG TARGET AUDIENCE: AGE 4-12.
NT NOTES:
TIME: 20.
AB ABSTRACT: This test is designed to measure overall abilities, or problems, in reading, arithmetic, and spelling for a population of normally functioning students attending public, private, and parochial schools. There are two levels of testing. One, for ages 4-6, has approximately 50 questions. For ages 6-12, there are 100 questions, approximately. For use by psychologists, therapists, and consultants who need a relatively brief and accessible achievement test. Covers letter and word recognition, pronunciation, comprehension, number identification, computation, number concepts, written spelling. Scores convert to age equivalents, scaled scores, percentiles.

AN ACCESSION NUMBER: TC016745 ETS 9011.
TI TITLE: Jordan Left-Right Reversal Test.
AU AUTHOR: Jordan-Brian-T.
YR YEAR: 90.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94949-6191.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
TIME: 20.
AB ABSTRACT: This norm-referenced test is designed to assess visual reversals of letters, numbers, and words in students of all ages. Level 1 is for ages 5-8 and level 2 is for all others. Testee is required to identify reversals of letters, numbers, letters in words and words in sentences. Scored as percentiles with Normal, Borderline, and Deviant ranges. A Developmental Age score is determined. The test is meant for use as part of any larger battery of tests for neurological learning problems. It is generally an individually administered test.

AN ACCESSION NUMBER: TC016654 ETS 9004.
TI TITLE: Test of Academic Performance.
DT SUBTESTS: Mathematics; Spelling; Reading; Word Recognition; Reading Comprehension; Written Composition; Copying Rate.
AU AUTHOR: Adams-Wayne; And Others.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 40.
AB ABSTRACT: Designed for use by educators and psychologists who work

with children in a clinical setting, to quickly estimate a student's level of academic achievement. Measures achievement in ways used in the classroom, including spelling dictation, mathematics computation, and reading decoding and comprehension. Includes two optional measures of written language. All tests except Reading Recognition and Reading Comprehension are group administered. These subtests are administered orally. Standardized on a representative sample of students aged 5-1/2 to 18. Scores are converted to scaled scores, NCE's, grade equivalents, percentiles, standard scores, and stanines.

AN ACCESSION NUMBER: TC016499 ETS 9011.
TI TITLE: Microcomputer Managed Information for Criterion Referenced Objectives in Reading K-8.
AU INSTITUTIONAL AUTHOR: Educational Development Corporation, Tulsa, OK.
YR YEAR: 86.
AV AVAILABILITY: Educational Development Corporation; P.O. Box 470663; Tulsa, OK 74145.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 304.
AB ABSTRACT: These computerized management system and tests are built around a collection of criterion-referenced objectives. The diagnostic and single-objective tests are used to determine whether a student has mastered the basic skills required to read with comprehension. The system is designed to deliver instructional information for day-to-day use, using a questioning method. This tool collects, analyzes, stores, and retrieves information for teachers, students, parents, and administrative use. The scope and sequence of objectives include phonetic analysis, structural analysis/word functions; comprehension. Slower students should be allowed to work on their tests each day until completed.

AN ACCESSION NUMBER: TC016087 ETS 8904.
TI TITLE: Hudson Education Skills Inventory - Reading.
DT SUBTESTS: Readiness; Vocabulary; Phonic Analysis; Structural Analysis; Comprehension.
AU AUTHOR: Hudson-Floyd-G; And Others.
YR YEAR: 89.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
AB ABSTRACT: Designed for use with students in grades K-12 who have dysfunctional learning patterns. Used to assess students' present level of performance in basic educational skills from a representative curriculum. Is a curriculm-based assessment tool using criterion-referenced principles and was developed to assist teachers, diagnosticians, and other educational specialists in

assessing the academic performance of the targeted group. Assesses students' performance in specific curriculum skills, subskills, and objectives that are commonly taught in a continuous-progress K-6 curriculum. The K-6 structure is appropriate for assessing basic skill level of dysfunctional students in elementary, junior high, and high school grades. Provides the kinds of information needed to develop an individualized education program (IEP).

AN ACCESSION NUMBER: TC016064 ETS 8904.
TI TITLE: Surveys of Problem Solving and Educational Skills: Survey of Educational Skills.
DT SUBTESTS: Reading; Sight Vocabulary; Decoding Isolated Words; Decoding Text; Comprehension, Free Recall/Reformulation; Comprehension, Structured Questions; Writing; Automatized Alphabet Production; Motor Planning; Spatial Organization; Symbol Production; Language Usage; Overall Productivity; Spelling; Recognition; Retrieval; In-Context Spelling; Mathematics; Automatized Operations; Computation; Concepts; Application; Efficiency of Approaching Tasks; Flexibility in Applying Strategies; Style of Approaching Tasks; Attention; Responsiveness During Assessment.
AU AUTHOR: Meltzer-Lynn-J.
YR YEAR: 87.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street, Cambridge, MA 02138.
TG TARGET AUDIENCE: AGE 9-15.
NT NOTES:
TIME: 45; approx.
ITEMS: 112.
AB ABSTRACT: This test, with its companion instrument the Survey of Problem Solving Skills, evaluates the connection between problem solving strategies, learning processes and educational outcomes. The SEDS is designed to identify processes and strategies used to perform reading, writing, spelling, and mathematical tasks. The test administrator records results and rates student performance during the examination. A summary profile provides a synopsis of findings. Included are measures of reading comprehension, vocabulary, decoding; writing in terms of organization, alphabet production, language usage, overall productivity; spelling recognition and retrieval; mathematics operations, computation, concepts, application. These are criterion-referenced measures.

AN ACCESSION NUMBER: TC015917 ETS 8908.
TI TITLE: California Diagnostic Reading Tests.
DT SUBTESTS: Word Analysis; Vocabulary; Comprehension; Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8. (Grades 1-12 for entire battery).

NT NOTES:
ITEMS: 172.
AB ABSTRACT: Used t provide teachers with diagnostic information needed to plan remedial instruction for individual students or groups of students. Content and difficulty of various levels were developed with the special needs of lower-achieving students in mind. In addition to objectives-based diagnostic information, the test also provides norm-referenced information for evaluating individual and group progress and for fulfilling state and federal reporting requirements for compensatory education and other specially funded programs. Level E measures word analysis, vocabulary, comprehension, and applications. Most of CDRT is not timed.

AN ACCESSION NUMBER: TC015916 ETS 8908.
TI TITLE: California Diagnostic Reading Tests, Level D.
DT SUBTESTS: Word Analysis; Vocabulary; Comprehension; Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
ITEMS: 155.

AN ACCESSION NUMBER: TC015915 ETS 8908.
TI TITLE: California Diagnostic Reading Tests, Level C.
DT SUBTESTS: Word Analysis; Vocabulary; Comprehension.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 3; 4.
NT NOTES:
ITEMS: 164.

AN ACCESSION NUMBER: TC015914 ETS 8908.
TI TITLE: California Diagnostic Reading Tests, Level B.
DT SUBTESTS: Word Analysis; Vocabulary; Comprehension.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 2; 3.
NT NOTES:
ITEMS: 168.

AN ACCESSION NUMBER: TC015913 ETS 8908.
TI TITLE: California Diagnostic Reading Tests, Level A.
DT SUBTESTS: Word Analysis; Vocabulary; Comprehension.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.

YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 1; 2.
NT NOTES:
ITEMS: 170.

AN ACCESSION NUMBER: TC015514 ETS 8901.
TI TITLE: Einstein Assessment of School-Related Skills, Level 5.
DT SUBTESTS: Language/Cognition; Word Recognition; Oral Reading; Reading Comprehension; Auditory Memory; Arithmetic; Visual-Motor Integration.
AU AUTHOR: Gottesman-Ruth-L; Cerullo-Frances-M.
YR YEAR: 88.
AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Road, Cleveland, OH 44136.
GL GRADE LEVEL: 5. (Grades K-5 for entire battery).
NT NOTES: See also Einstein Assessment of School-Related Skills (TC 015509-TC 015513).
TIME: 10; approx.
ITEMS: 25.
AB ABSTRACT: An individually administered screening instrument that measures the major skill areas underlying school achievement. Designed to identify fifth grade children who are at risk for, or are experiencing learning difficulties, and who therefore should be referred for a comprehensive evaluation. Easily administered without special training. There are five additional test levels to be used with grades kindergarten-4, (see TC 015509-TC 015513).

AN ACCESSION NUMBER: TC015513 ETS 8901.
TI TITLE: Einstein Assessment of School-Related Skills, Level 4.
DT SUBTESTS: Language/Cognition; Word Recognition; Oral Reading; Reading Comprehension; Auditory Memory; Arithmetic; Visual-Motor Integration.
AU AUTHOR: Gottesman-Ruth-L; Cerullo-Frances-M.
YR YEAR: 88.
AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Road, Cleveland, OH 44136.
GL GRADE LEVEL: 4.
NT NOTES:
TIME: 10; approx.
ITEMS: 23.

AN ACCESSION NUMBER: TC015512 ETS 8901.
TI TITLE: Einstein Assessment of School-Related Skills, Level 3.
DT SUBTESTS: Language/Cognition; Word Recognition; Oral Reading; Reading Comprehension; Auditory Memory; Arithmetic; Visual Motor Integration.
AU AUTHOR: Gottesman-Ruth-L; Cerullo-Frances-M.

YR YEAR: 88.
AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Road, Cleveland, OH 44136.
GL GRADE LEVEL: 3.
NT NOTES:
TIME: 10; approx.
ITEMS: 21.

AN ACCESSION NUMBER: TC015511 ETS 8901.
TI TITLE: Einstein Assessment of School-Related Skills, Level 2.
DT SUBTESTS: Language/Cognition; Word Recognition; Oral Reading; Reading Comprehension; Auditory Memory; Arithmetic; Visual-Motor Integration.
AU AUTHOR: Gottesman-Ruth-L; Cerullo-Frances-M.
YR YEAR: 88.
AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Road, Cleveland, OH 44136.
GL GRADE LEVEL: 2.
NT NOTES:
TIME: 10; approx.
ITEMS: 25.

AN ACCESSION NUMBER: TC015510 ETS 8901.
TI TITLE: Einstein Assessment of School-Related Skills, Level 1.
DT SUBTESTS: Language/Cognition; Word Recognition; Oral Reading; Reading Comprehension; Auditory Memory; Arithmetic; Visual-Motor Integration.
AU AUTHOR: Gottesman-Ruth-L; Cerullo-Frances-M.
YR YEAR: 88.
AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Road, Cleveland, OH 44136.
GL GRADE LEVEL: 1.
NT NOTES:
ITEMS: 24.

AN ACCESSION NUMBER: TC015508 ETS 8901.
TI TITLE: Analysis of the Language of Learning.
DT SUBTESTS: Defining concepts; Giving Concrete Examples; Recognizing Concepts; Segmenting Sentences; Generating Words; Segmenting Words; Repairing Sentences.
AU AUTHOR: Blodgett-Elizabeth-G; Cooper-Eugene-B.
YR YEAR: 87.
AV AVAILABILITY: LinguiSystems; 3100 4th Avenue, P.O. Box 747; East Moline, IL 61244.
TG TARGET AUDIENCE: AGE 5-9.
NT NOTES:
TIME: 30; approx.
ITEMS: 68.

AB ABSTRACT: A receptive and expressive test designed to assess a child's level of awareness of the structural aspects of language. The specific tasks of the test are constructed to yield information regarding the following areas of language awareness: language concepts, sentences as sequences of words, words as sequences of phonemes, initial and final phonemes of words, and the ability to repair structurally incorrect utterances. The test provides standardized analyses of a subject's strengths and weaknesses, as well as an overall estimate of the individual child's metalinguistic ability as compared to other children his or her age. Test norms have been established on children from the ages of 5 years, 0 months through 9 years, 11 months. May also be appropriate for older subjects whose overall metalinguistic abilities are within the performance range of the test. Since metalinguistic skills are necessary for reading and language arts instruction, this instrument can be used to determine whether deficiencies in these skills have the potential to affect academic or clinical performance.

AN ACCESSION NUMBER: TC015577 ETS 8807.
TI TITLE: WICAT Reading Abilities Profile.
AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
YR YEAR: 87.
AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 400.
AB ABSTRACT: A diagnostic measure for use with students who have specific reading problems, or who are suspected of having difficulty. It is designed for use through sixth-grade level but the content is said to be appropriate for adolescents and adults. Administered via computer. Covers 22 diagnostic reading subskills. Each subtest contains 15-20 items. Content focuses on cognitive skills of identification, discrimination, memory, analysis, classification and learning, at four levels of language organization: segmental, lexical, syntactic and discourse. A profile identifies student's reliance on sound patterns, letter shapes and word association. WICAT supplies the computer systems that run this software. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015499 ETS 8807.
TI TITLE: Informal Tests for Diagnosing Specific Reading Problems.
DT SUBTESTS: Phonic Analysis; Structural Analysis; Comprehension Skills; Survival Reading Skills.
AU AUTHOR: Paulak-Stephen-A.
YR YEAR: 85.
AV AVAILABILITY: Prentice Hall; 200 Old Tappan Road, Old Tappan, NJ 07675.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
AB ABSTRACT: Contains over sixty informal tests to diagnose specific reading skill weaknesses of elementary school students in the areas of phonic analysis, structural analysis comprehension and survival reading. Provides reading specialists and classroom teachers with ready-to-use diagnostic aids that can be adapted to any program in order to prescribe corrective or remedial activities for each individual.

AN ACCESSION NUMBER: TC015475 ETS 8807.
TI TITLE: Rosenthal Diagnostic Comprehension Assessment.
AU AUTHOR: Rosenthal-Nadine.
YR YEAR: 87.
AV AVAILABILITY: Pitman Learning; 6 Davis Drive, Belmont, CA 94002.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: This informal test of a student's ability to read short selections, consists of six paragraphs written at progressively

higher grade levels from 1-6. Each is followed by a set of comprehension questions that measure ability to handle literal recall and interpretive and active questions. The test is part of a booklet called "Teach Someone to Read.".

AN ACCESSION NUMBER: TC015474 ETS 8807.
TI TITLE: Rosenthal Diagnostic Phonics Assessment.
AU AUTHOR: Rosenthal-Nadine.
YR YEAR: 87.
AV AVAILABILITY: Pitman Learning; 6 Davis Drive, Belmont, CA 94002.
GL GRADE LEVEL: 1; 2; 3; 4.
NT NOTES:
ITEMS: 90.
AB ABSTRACT: An informal test of a student's ability to read lists of progressively difficult but phonically regular words. The lists range from a Grade 1 to Grade 4 level. Each word missed by the student is recorded. Areas in which student needs work can be identified from the list. It can be used as a spelling test to identify error patterns. Covers beginning consonants blends and digraphs; end consonants blends and digraphs; 3-letter blends; short vowels; vowel combinations; vowel with r, l, w; vowel with silent e, prefixes, syllables, endings. This test is part of a booklet called "Teach Someone to Read.".

AN ACCESSION NUMBER: TC015229 ETS 8802.
TI TITLE: De Santi Cloze Reading Inventory.
AU AUTHOR: De-Santi-Roger-J.
YR YEAR: 86.
AV AVAILABILITY: De Santi, Roger J. The De Santi Cloze Reading Inventory. Boston: Allyn and Bacon, 1986.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 45.
ITEMS: 50.
AB ABSTRACT: Designed to measure reading ability, determine independent, instructional and frustration reading levels, diagnose strengths and weaknesses. May be used in the classroom for assessing students and for course material for training of pre-service and inservice teachers. Measures comprehension through cloze passages. Word recognition and identification are measured through word lists. Group or individual administration is possible. Each passage has fifty cloze responses.

AN ACCESSION NUMBER: TC015211 ETS 8802.
TI TITLE: Reading Style Inventory.
AU AUTHOR: Carbo-Marie.
YR YEAR: 82.
AV AVAILABILITY: Learning Research Associates; P.O. Box 39; Dept. B;

Roslyn Heights, NY 11577.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 35; approx.
ITEMS: 52.
AB ABSTRACT: A diagnosis of how a student learns best, allowing educators to select the most appropriate reading method(s) and materials for each student. Based on the model of learning styles developed by Rita and Kenneth Dunn, this instrument groups learning characteristics into four major categories: Environmental Stimuli; Emotional Stimuli; Sociological Stimuli and Physical Stimuli. These four categories are further broken down into 30 elements of style. Also available as a software program for the Apple, TRS-80 and Commodore computers.

AN ACCESSION NUMBER: TC015151 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Reading Diagnostic Tests, Advanced 1.
DT SUBTESTS: Vocabulary in Context; Rate of Comprehension; Skimming and Scanning; Reading Comprehension.
AU AUTHOR: Farr-Roger-C; And Others.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 7; 8; 9.
NT NOTES:
TIME: 79.
ITEMS: 135.
AB ABSTRACT: This is the diagnostic component of the Metropolitan Achievement Tests, 6th edition (MAT6). When used with the survey component, provides a comprehensive assessment package to meet varied needs of schools. For each level of the test, instructional objectives were identified. Each objective is assessed by at least three items. Criterion-referenced information is provided for each objective so that students' competence in meeting the objectives can be assessed. Designed as an instructional planning tool for classroom teachers and instructional specialists. Provides detailed prescriptive information on educational pe formance of individual students in terms of specific instructional objectives. Aids in instructional planning for students needing remediation or for those performing at average or above average levels. Diagnostic batteries are statistically equated to scores in the same domain as the corresponding MAT6 survey batteries. Provides both norm-referenced and criterion-referenced scores.

AN ACCESSION NUMBER: TC015150 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Reading Diagnostic Tests, Intermediate.
DT SUBTESTS: Phoneme/Grapheme Consonants; Phoneme Grapheme Vowels;

Vocabulary in Context; Word Part Clues; Rate of Comprehension; Skimming and Scanning; Reading Comprehension.
AU AUTHOR: Farr-Roger-C; And Others.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 5; 6.
NT NOTES:
TIME: 134.
ITEMS: 223.

AN ACCESSION NUMBER: TC015149 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Reading Diagnostic Tests, Elementary.
DT SUBTESTS: Phoneme/Grapheme Consonants; Phoneme Grapheme Vowels; Vocabulary in Context; Word Part Clues; Rate of Comprehension; Reading Comprehension.
AU AUTHOR: Farr-Roger-C; And Others.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 3; 4.
NT NOTES:
TIME: 124.
ITEMS: 205.

AN ACCESSION NUMBER: TC015148 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Reading Diagnostic Tests, Primary 2.
DT SUBTESTS: Sight Vocabulary; Phoneme/Grapheme Consonants; Phoneme/Grapheme Vowels; Vocabulary in Context; Word Part Clues; Reading Comprehension.
AU AUTHOR: Farr-Roger-C; And Others.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 2; 3.
NT NOTES:
TIME: 120.
ITEMS: 194.

AN ACCESSION NUMBER: TC015147 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Reading Diagnostic Tests, Primary 1.
DT SUBTESTS: Auditory Discrimination; Sight Vocabulary; Phoneme/Grapheme Consonants; Phoneme/Grapheme Vowels; Vocabulary in Context; Word Part Clues; Reading Comprehension.
AU AUTHOR: Farr-Roger-C; And Others.

YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2.
NT NOTES:
TIME: 142.
ITEMS: 203.

AN ACCESSION NUMBER: TC015146 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Reading Diagnostic Tests, Primer.
DT SUBTESTS: Visual Discrimination; Letter Recognition; Auditory Discrimination; Sight Vocabulary; Phoneme/Grapheme Consonants; Vocabulary in Context; Reading Comprehension.
AU AUTHOR: Farr-Roger-C; And Others.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: K; 1.
NT NOTES:
TIME: 133.
ITEMS: 187.

AN ACCESSION NUMBER: TC015099 ETS 8802.
TI TITLE: Test of Word Finding.
DT SUBTESTS: Picture Naming; Nouns; Sentence Completion Naming; Description Naming; Picture Naming; Verbs; Picture Naming; Categories; Comprehension Assessment.
AU AUTHOR: German-Diane-J.
YR YEAR: 86.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Nationally standardized, individually administered diagnostic tool for the assessment of word-finding skills in elementary school age children with word finding disorders. Provides a structure for describing a child's naming behavior with respect to accuracy, speed, substitution types and the presence of gestures and extra verbalizations. Items are organized into five sections of naming tasks and a special section for assessing comprehension. Information obtained is valuable in identification and remediation efforts. Tape recorder and stopwatch (or any watch that measures time to hundredths of a second) needed to administer the test.

AN ACCESSION NUMBER: TC014997 ETS 8710.
TI TITLE: Luria-Nebraska Neuropsychological Battery: Children's Revision.
DT SUBTESTS: Motor Functions; Rhythm; Tactile Functions; Visual Functions; Receptive Speech; Expressive Speech; Writing; Reading; Arithmetic; Memory; Intellectual Processes; Spelling-Optional; Motor Writing-Optional; Pathognomonic; Left Sensorimotor; Right Sensorimotor; Academic Achievement; Integrative Functions; Spatial-Based Movement; Motor Speed and Accuracy; Drawing Quality; Drawing Speed; Rhythm Perception and Production; Tactile Sensations; Receptive Language; Expressive Language; Word and Phrase Repetition.
AU AUTHOR: Golden-Charles-J.
YR YEAR: 87.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 8-12.
NT NOTES:
TIME: 150.
ITEMS: 149.
AB ABSTRACT: This individually administered battery was designed to assess a broad range of neurological functions including screening and diagnosing general and specific cognitive deficits such as lateralization and localization of focal brain impairments, and diagnosing brain damage in children with psychiatric disorders. It is not useful with children whose verbal ability is low. It can be used in planning and evaluation of rehabilitation programs. Clinical scales assess sensorimotor, perceptual, and cognitive abilities. Summary scales concern discrimination between brain injured and normal children. Factor scales assess specific neuropsychological functions.

AN ACCESSION NUMBER: TC014866 ETS 8705.
TI TITLE: Pollack-Branden Inventory for Identification of Learning Disabilities, Dyslexia, and Classroom Dysfunction.
DT SUBTESTS: Spelling; Dictated Sentences and Handwriting; Sound/Symbol; Oral Reading Skills; Mathematics; Written Composition.
AU AUTHOR: Pollack-Cecelia; Branden-Ann.
YR YEAR: 86.
AV AVAILABILITY: Book-Lab; 500 74th Street, North Bergen, NJ 07047.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Criterion-referenced test designed to identify students in grades one through twelve who exhibit certain language weaknesses symptomatic of dyslexia. May also be used for basic skill diagnosis. Test may be administered to lower grades in 45 minutes, while in

upper grades test may take 60 minutes. Error analysis is run on responses so that an individualized curriculum may be developed for the student. Also provides information on the presence and remediation of dyslexia.

AN ACCESSION NUMBER: TC014848 ETS 8705.
TI TITLE: Decoding Skills Test.
DT SUBTESTS: Basal Vocabulary; Phonic Patterns; Contextual Decoding.
AU AUTHOR: Richardson-Ellis; Di-Benedetto.
YR YEAR: 85.
AV AVAILABILITY: York Press; 2712 Mt. Carmel Road, Parkton, MD 21120.
GL GRADE LEVEL: 1; 2; 3; 4; 5.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: A diagnostic, criterion-referenced instrument that measures the abilities and progress of readers on the first to fifth grade levels. Assesses phonic pattern knowledge, phonic decoding deficiencies, the effects of word context, and oral fluency. Can be used with an individual child or an entire classroom. Useful for dyslexia research. Designed under contract with the National Institute of Child Health and Human Development/National Institutes of Health. Can be used to form groups and make program decisions, for formative evaluation, as part of a battery of psychoeducational tests, for formative and summative evaluation of a class or entire school, and in research on reading disorders.

AN ACCESSION NUMBER: TC014765 ETS 8609.
TI TITLE: Classroom Reading Inventory, Fifth Edition.
AU AUTHOR: Silvaroli-Nicholas-J.
YR YEAR: 86.
AV AVAILABILITY: Wm. C. Brown Publishers; 2460 Kerper Boulevard, Dubuque, IA 52001.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 12.
AB ABSTRACT: This test is an informal reading inventory, for individual administration, designed to identify a student's specific word recognition and comprehension skills and determine the student's independent, instructional, frustration, and listening capacity levels. Separate forms are available for grades 1-6 (Forms A and B), grades 7-9 (Form C), grades 10 through Adult level (Form D). Story content for upper levels is more mature. Forms A and B contain graded word lists, graded paragraphs, and a spelling survey. Forms C and D contain graded word lists and graded oral paragraphs.

AN ACCESSION NUMBER: TC014599 ETS 8609.
TI TITLE: Diagnostic Reading Inventory, Second Edition.
AU AUTHOR: Jacobs-H-Donald; Searfoss-Lyndon-W.
YR YEAR: 79.
AV AVAILABILITY: Kendall Hunt Publishing Company; 2460 Kerper Boulevard, Dubuque, IA 52001.
GL GRADE LEVEL: 4; 5; 6; 7; 8.
AB ABSTRACT: This test is designed for use with students who have already been identified as having reading problems. It is individually administered. It consists of eight each of graded oral reading passages, word lists, phrase lists, silent reading passages, listening passages and a decoding inventory. A profile is drawn for each child. Identifies independent, instructional, and frustration reading levels. Parts of the test are timed.

AN ACCESSION NUMBER: TC014598 ETS 8609.
TI TITLE: Decoding Inventory.
AU AUTHOR: Searfoss-Lyndon-W; Jacobs-H-Donald.
YR YEAR: 79. (1987 edition available).
AV AVAILABILITY: Kendall Hunt Publishing Company; 2460 Kerper Boulevard, Dubuque, IA 52001.
GL GRADE LEVEL: 4; 5; 6; 7; 8.
AB ABSTRACT: A screening test of student performance in auditory and visual discrimination, phonics, structural analysis and use of context clues. It is used primarily by classroom teachers and administered individually in one session. Consists of twenty nonsense words for pronunciation by the student. A percentage score is calculated.

AN ACCESSION NUMBER: TC014424 ETS 8605.
TI TITLE: Reading Evaluation and Diagnostic Screen.
DT SUBTESTS: Lower Case Alphabet; Printing Sounded-Out Letters; Letter Sequence Memory; Speech Articulation; Body Image.
AU AUTHOR: Shapiro-Alvin.
YR YEAR: 83.
AV AVAILABILITY: The Listening Corporation; 809 Dundas Street East, London, Ontario, Canada N5W 2Z8.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10.
TG TARGET AUDIENCE: AGE 4-15.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: Measures speech-language and perceptual processes necessary to blend words. Also has a direct non-verbal measure of body image related to letter reversals. Developed to help educators find out what is going wrong with a child or adolescent who either can not sound through words, reverses letters, or mixes up letters in spelling. Scale scores assess accuracy of printed alphabet, letter sounds, letter sequence memory, natural phonic blending, and directionability. This is an experimental edition. Reliability and validity data are provided. Individually administered.

AN ACCESSION NUMBER: TC014370 ETS 8605.
TI TITLE: Test of Reading Comprehension, Revised.
DT SUBTESTS: General Vocabulary; Syntactic Similarities; Paragraph Reading; Sentence Sequencing.
AU AUTHOR: Brown-Virginia-L; And Others.
YR YEAR: 86.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 7-17.
NT NOTES:
ITEMS: 85.
AB ABSTRACT: Revised test of silent reading comprehension which can be used to determine a student's relative reading comprehension status in relation to a normative group, to determine how well students comprehend written language when a program-independent measure is used, to examine results on various subtests for diagnostic purposes, to compare relative performance in reading comprehension with other conceptual abilities assessed by appropriate measures, to compare performance on TORC with other language behaviors, to investigate behaviors related to reading comprehension and to study the construct of reading comprehension. The four subtests of syntactic abilities, paragraph reading, general vocabulary, and sentence sequencing constitute the Reading Comprehension Core. Diagnostic subtest supplements which are optional include content area vocabularies in mathematics, social studies, and science, each

consisting of 25 items: the subtests Reading the Directions of Schoolwork, consists of 25 items and is meant for younger and remedial readers to measure their understanding of written directions commonly found in schoolwork.

AN ACCESSION NUMBER: TC014369 ETS 8605.
TI TITLE: Gray Oral Reading Tests, Revised.
AU AUTHOR: Wiederholt-J-Lee; Bryant-Brian-R.
YR YEAR: 86.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 6-17.
NT NOTES:
TIME: 30; approx.
ITEMS: 65.
AB ABSTRACT: A revision of the reading test created by William S. Gray and later edited by Helen M. Robinson. Purposes of the test are to help identify students significantly below their peers in oral reading proficiency, to help determine particular kinds of reading strengths and weaknesses of students, to document students' progress in reading as a result of intervention programs, and to use in research projects. Consists of two alternate, equivalent forms, each containing 13 increasingly difficult passages. There are five comprehension questions for each passage. Test yields information on oral reading speed and accuracy, oral reading comprehension, total oral reading ability, and oral reading miscues. Normative data on the revised edition are more extensive than that on the earlier edition.

AN ACCESSION NUMBER: TC014171 ETS 8605.
TI TITLE: SOI Learning Abilities Test: SOI Process and Diagnostic Screening Test.
DT SUBTESTS: Cognition of Figural Units; Cognition of Figural Classes; Cognition of Semantic Units; Memory of Symbolic Units; Convergent Production of Figural Units; Memory of Figural Units; Cognition of Semantic Relations; Cognition of Semantic Systems; Evaluation of Figural Classes; Convergent Production of Symbolic Transformations; Cognition of Symbolic Systems.
AU AUTHOR: Meeker-Mary; Meeker-Robert.
YR YEAR: 75.
AV AVAILABILITY: SOI Systems; 45755 Goodpasture Rd., Vida, OR 97488.
GL GRADE LEVEL: K; 1; 2; 3.
NT NOTES:
ITEMS: 91.
AB ABSTRACT: A use of the SOI Learning Abilities Test (TC 009 264) subtests that will assess students' reading skills and cognitive style. Items are in large print for easy reading by young children. Five subtests measure figural abilities, three measure symbolic abilities and three measure semantic abilities.

AN ACCESSION NUMBER: TC014168 ETS 8605.
TI TITLE: Decoding Skills Test.
DT SUBTESTS: Basal Word Recognition; Phonic Decoding; Oral Passage Reading.
AU AUTHOR: Richardson-Ellis; And Others.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 193 304; microfiche only).
GL GRADE LEVEL: 1; 2; 3; 4; 5.
NT NOTES:
ITEMS: 180.
AB ABSTRACT: Designed as a measure of decoding skills for use in research on developmental dyslexia. May be used as a diagnostic-prescriptive measure to evaluate children needing remedial reading. A brief reading comprehension test is included. This test is criterion referenced. Words used in subtest one are embedded in the oral passages.

AN ACCESSION NUMBER: TC014161 ETS 8605.
TI TITLE: SOI Learning Abilities Test: SOI Process and Diagnostic Screening Test, Spanish Edition.
DT SUBTESTS: Cognition of Figural Units; Cognition of Figural Classes; Cognition of Semantic Units; Memory of Symbolic Units; Convergent Production of Figural Units; Memory of Figural Units; Cognition of Semantic Relations; Cognition of Semantic Systems; Evaluation of Figural Classes; Convergent Production of Symbolic Transformations; Cognition of Symbolic Systems.
AU AUTHOR: Meeker-Mary; Meeker-Robert.
YR YEAR: 75.
AV AVAILABILITY: SOI Systems; 45755 Goodpasture Rd., Vida, OR 97488.
GL GRADE LEVEL: K; 1; 2; 3.
NT NOTES:
ITEMS: 91.
AB ABSTRACT: A use of the SOI Learning Abilities Test (TC 009 264) subtests that will assess students' reading skills and cognitive style. Items are in large print for easy reading by young children. Five subtests measure figural abilities, three measure symbolic abilities and three measure semantic abilities. This is a translation of a test developed for an English-speaking population.

AN ACCESSION NUMBER: TC014155 ETS 8605.
TI TITLE: SOI Learning Abilities Test: Precursor Abilities for Reading/Language Arts/Social Studies.
DT SUBTESTS: Cognition of Figural Units; Cognition of Figural Classes; Evaluation of Figural Units; Evaluation of Figural Classes; Memory of Symbolic Units-Visual; Memory of Symbolic Systems-Visual; Cognition of Semantic Relations; Cognition of

Semantic Systems; Convergent Production of Symbolic Transformations; Cognition of Semantic Units.
AU AUTHOR: Meeker-Mary; Meeker-Robert.
YR YEAR: 75.
AV AVAILABILITY: SOI Systems; 45755 Goodpasture Rd., Vida, OR 97488.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 60.
AB ABSTRACT: A version of the SOI Learning Abilities Test (TC 009 264) for use in measuring the abilities necessary for functioning in subject matter areas requiring reading. The SOI series is based on Guilford's multifactor model of intelligence. Instead of giving a single IQ, the SOI series provides a profile of the learner's abilities. This test covers visual closure, visual conceptualization, visual discrimination, judging similarities and matching concepts, visual attending and concentration for sequencing, comprehension of verbal relations, and extended verbal information, speed of word recognition, vocabulary.

AN ACCESSION NUMBER: TC014028 ETS 8510.
TI TITLE: Stanford Diagnostic Reading Test, Third Edition, Brown Level.
DT SUBTESTS: Reading Comprehension; Phonetic Analysis; Structural Analysis; Auditory Vocabulary; Reading Rate.
AU AUTHOR: Karlsen-Bjorn; And Others.
YR YEAR: 84.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 6; 7; 8.
NT NOTES:
TIME: 108.
ITEMS: 241.
AB ABSTRACT: Designed for the diagnosis of specific strengths and weaknesses in reading for grouping according to instructional needs. Said to contain more easy items to increase reliability for students scoring below the 50th percentile. The test covers: comprehension, decoding, vocabulary and reading rate. Separate scores are given for comprehension of textual, functional and recreational reading passages. Complies with Chapter 1 testing requirements. Statistically linked with the Stanford Achievement Test (TC 011 695-011 700) for pre- and posttesting use. Two forms are available. Subtests vary with levels.

AN ACCESSION NUMBER: TC014027 ETS 8410.
TI TITLE: Stanford Diagnostic Reading Test, Third Edition, Green Level.
DT SUBTESTS: Reading Comprehension; Auditory Discrimination; Phonetic Analysis; Structural Analysis; Auditory Vocabulary.
AU AUTHOR: Karlsen-Bjorn; And Others.
YR YEAR: 84.
AV AVAILABILITY: The Psychological Corporation, 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 4-6.
NT NOTES:
TIME: 114
ITEMS: 196.
AB ABSTRACT: Designed for the diagnosis of specific strengths and weaknesses in reading for grouping according to instructional needs. Said to contain more easy items to increase reliability for students scoring below the 50th percentile. The test covers: comprehension, decoding, vocabulary and reading rate. Separate scores are given for comprehension of textual, functional and recreational reading passages. Complies with Chapter 1 testing requirements. Statistically linked with the Stanford Achievement Test (TC011695-011700) for pre- and posttesting use. Two forms are available. Subtests vary with levels.

AN ACCESSION NUMBER: TC014026 ETS 8410.
TI TITLE: Stanford Diagnostic Reading Test, Third Edition, Red Level.
DT SUBTESTS: Word Reading; Reading Comprehension; Auditory Discrimination; Phonetic Analysis; Auditory Vocabulary.
AU AUTHOR: Karlsen-Bjorn; And Others.
YR YEAR: 84.
AV AVAILABILITY: The Psychological Corporation, 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 4-6.
NT NOTES:
TIME: 105.
ITEMS: 184.
AB ABSTRACT: Designed for the diagnosis of specific strengths and weaknesses in reading for grouping according to instructional needs. Said to contain more easy items to increase reliability for students scoring below the 50th percentile. The test covers: comprehension, decoding, vocabulary and reading rate. Separate scores are given for comprehension of textual, functional and recreational reading passages. Complies with Chapter 1 testing requirements. Statistically linked with the Stanford Achievement Test (TC011695-011700) for pre- and posttesting use. Two forms are available. Subtests vary with levels. This level may be used from spring of grade 1 to spring of grade 3.

AN ACCESSION NUMBER: TC013719 ETS 8506.
TI TITLE: The Spanish Oral Reading Test.
AU AUTHOR: Romero-Cesar; Miller-Robert.
YR YEAR: 82.

AV AVAILABILITY: Paradox Press; P.O. Box 1438; Los Gatos, CA 95031.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
AB ABSTRACT: Designed to detect reading problems of bilingual Spanish speakers in reading material in the Spanish language. Identifies reading level and detects various phonemegrapheme problems. Consists of two word lists, twelve graded paragraphs and six phonics tests. The tests are individually administered, orally. The test takers read each section aloud until they achieve a specified failure rate.

AN ACCESSION NUMBER: TC013705 ETS 8506.
TI TITLE: Martinez Assessment of the Basic Skills: Criterion-Referenced Diagnostic Testing of Basic Skills.
DT SUBTESTS: Reading; Primary Language Concepts; Arithmetic; Spelling; Counting & Numerals; Time Telling.
AU AUTHOR: Martinez-David.
YR YEAR: 83.
AV AVAILABILITY: ASIEP Education Company; 4065 SW 55th Dr., Portland, OR 97221-2025.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 180; approx.
AB ABSTRACT: The six diagnostic criterion areas in this assessment instrument are appropriate for mildly handicapped students in the regular classroom as well as those served in resource and self-contained settings. Mildly handicapped generally refers to students identified under PL 94-142 and other non-categorical underachievers who may profit from a criterion-referenced skill assessment. No attempt should be made to assign grade level achievement to the six areas which are: Reading; Primary Language Concepts; Arithmetic; Spelling; Counting and Numerals; and Time Telling. There is a list of behavioral objectives with each area which may be used in the development of individual education programs (IEPs). A Spanish version is available for four of the tests: Arithmetic; Counting and Numerals; Time Telling and Primary Language Concepts.

AN ACCESSION NUMBER: TC013697 ETS 8506.
TI TITLE: Rosewell-Chall Diagnostic Reading Test of Word Analysis Skills (Revised and Extended).
DT SUBTESTS: Words; Decoding Test; Letter Names; Encoding.
AU AUTHOR: Rosewell-Florence-G; Chall-Jeanne-S.
YR YEAR: 78.
AV AVAILABILITY: Jeanne Chall; Harvard Graduate School of Education, 203 Larsen Hall, 14 Appian Way, Cambridge, MA 02138.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 10 min.
AB ABSTRACT: The Rosewell-Chall Diagnostic Reading Test (Revised and

Extended) is designed to evaluate the basic word analysis (decoding) and word recognition skills of children and adults reading at approximately first to fourth grade levels. It may also be used for those reading at higher levels where difficulty in decoding and basic word recognition are suspected. The areas covered by the test are: high frequency words, consonant sounds, consonant blends, short vowel sounds (in CVC words), short and long vowel sounds (in isolation), rule of silent e, vowel digraphs, diphthongs and vowels controlled by r, syllabication (and compound words), naming capital letters, naming lower case letters, encoding single consonants, and encoding regular (CVC) words.

AN ACCESSION NUMBER: TC013584 ETS 8506.
TI TITLE: Wide Range Achievement Test, Revised.
DT SUBTESTS: Reading; Spelling; Arithmetic.
AU AUTHOR: Jastak-Sarah; Wilkinson-Gary-S.
YR YEAR: 84.
AV AVAILABILITY: Jastak Assessment Systems; 1526 Gilpin Avenue, Wilmington, DE 19806.
TG TARGET AUDIENCE: AGE 5-17, Adults, Older Adults.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: A restandardization of the Wide Range Achievement Test available in two levels. Level 1 is designed for use with children from age 5 through age 11. Level 2 is designed for use for people from age 12 through age 74. The purpose of the WRAT is to measure the codes needed to learn the basic skills of reading, spelling, and arithmetic. It was intentionally designed to eliminate as much as possible the effects of comprehension. Can be used to determine if and where individual is having difficulty and to prescribe remedial/educational programs to treat the deficit.

AN ACCESSION NUMBER: TC013566 ETS 8506.
TI TITLE: Regional Resource Center Diagnostic Inventories in Reading and Math.
AU INSTITUTIONAL AUTHOR: Northwest Regional Resource Center, Eugene, OR.
YR YEAR: 71.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
AB ABSTRACT: Designed to allow the teacher to specify reading and math skills in which students may need remedial instruction and to identify the level at which instruction should be provided. The criterion-referenced tests cover basic math computation and reading decoding skills. The inventories are designed so that teachers can administer, score, and interpret the test so that educational planning can be done directly from the test.

AN ACCESSION NUMBER: TC013464 ETS 8506.
TI TITLE: Diagnostic Screening Test: Reading, Third Edition, Revised.
AU AUTHOR: Gnagey-Thomas-D; Gnagey-Patricia-A.
YR YEAR: 81.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 10; approx.
AB ABSTRACT: Designed to assess student's reading skills. Yields scores in word reading comfort level, word reading instructional level, word reading frustration level, and comprehension of passages level. Phonics and word attack proficiency skills are also assessed.

AN ACCESSION NUMBER: TC013327 ETS 8506.
TI TITLE: Bader Reading and Language Inventory.
DT SUBTESTS: Word Recognition Lists; Supplemental Word Lists; Graded Reading Passages; Phonics and Word Analysis Tests; Spelling Tests; Cloze Tests; Visual Discrimination Tests; Auditory Discrimination Test; Unfinished Sentences; Arithmetic Test, Oral Language; Written Language.
AU AUTHOR: Bader-Lois-A.
YR YEAR: 83.
AV AVAILABILITY: Macmillan Publishing Company; 866 Third Avenue, New York, NY 10022.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: This inventory was constructed for use by reading specialists, resource teachers, and classroom teachers. The graded passages, the major section of the battery, were designed to determine appropriate placement of students in instructional materials. Since students experiencing difficulty in learning to read may have problems in other areas, several informal tests are provided to assess the reader's needs and level. Three sets of reading passages have been constructed for each level. The content of the first set has been adapted from the kinds of materials used in basals on the primary levels and content-area materials on the upper levels for children. Another set has been designed for use with children, adolescents, or adults, and the third set, written on a primary level, is intended for use with adults who are just beginning to read.

AN ACCESSION NUMBER: TC012540 ETS 8506.
TI TITLE: IEP Educational Diagnostic Inventories: Oral Reading Inventory.
AU AUTHOR: Sedlak-Joseph-E.
YR YEAR: 79.
AV AVAILABILITY: National Press Publishing Company; P.O. Box 237; Belle Vernon, PA 15012.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 10; approx.
AB ABSTRACT: One instrument in a test battery developed to enable classroom teachers to screen and diagnose those students with potential learning problems. The instrument may be used to develop an Individual Education Program for students who are gifted, educable mentally retarded, emotionally disturbed, or learning disabled. Designed to determine proper instructional reading level for each student. Permits analysis of reading errors such as mispronunciation, omission, insertion, substitution, unknown, repetitions, punctuation, hesitation, and stopping.

AN ACCESSION NUMBER: TC012539 ETS 8506.
TI TITLE: IEP Educational Diagnostic Inventories: Cloze Reading Comprehension Inventory.
AU AUTHOR: Sedlak-Joseph-E.
YR YEAR: 79.
AV AVAILABILITY: National Press Publishing Company; P.O. Box 237; Belle Vernon, PA 15012.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
AB ABSTRACT: One instrument in a test battery developed to enable classroom teachers to screen and diagnose those students with potential learning problems. The instrument may be used to develop an Individual Education Program for students who are gifted, educable mentally retarded, emotionally disturbed, or learning disabled. Designed to measure student's reading comprehension to assist in proper placement for instructional reading. The cloze procedure is used in making the assessment. Students in grades four through six may be tested in groups.

AN ACCESSION NUMBER: TC012538 ETS 8506.
TI TITLE: IEP Educational Diagnostic Inventories: Word Recognition Screening.
AU AUTHOR: Sedlak-Joseph-E.
YR YEAR: 79.
AV AVAILABILITY: National Press Publishing Company; P.O. Box 237; Belle Vernon, PA 15012.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 5; approx.
AB ABSTRACT: One instrument in a test battery developed to enable classroom teachers to screen and diagnose those students with potential learning problems. The instrument may be used to develop an Individual Education Program for students who are gifted, educable mentally retarded, emotionally disturbed, or learning disabled. Designed to determine proper instructional level in reading. Each word list contains twenty words. Separate lists are

available for all levels from Preprimer through grade 6. Student should be tested beginning with word list approximately two years below his/her present grade placement. Testing should continue through levels until independent instructional, and frustrational levels are determined.

AN ACCESSION NUMBER: TC012537 ETS 8410.
TI TITLE: IEP Educational Diagnostic Inventories: Basic Sight Vocabulary Inventory.
AU AUTHOR: Sedlak-Joseph-E.
YR YEAR: 79.
AV AVAILABILITY: National Press Publishing Company; P.O. Box 237; Belle Vernon, PA 15012.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
ITEMS: 250.
AB ABSTRACT: One instrument in a test battery developed to enable classroom teachers to screen and diagnose those students with potential learning problems. The instrument may be used to develop an Individual Education Program for students who are gifted, educable mentally retarded, emotionally disturbed, or learning disabled. Instrument was designed to assess student's ability to recognize and pronounce basic words found in most reading materials at the initial reading levels. There are one hundred words in the first and second-grade lists, and fifty words on the third-grade level.

AN ACCESSION NUMBER: TC012536 ETS 8410.
TI TITLE: IEP Educational Diagnostic Inventories: Phonics Diagnosis.
DT SUBTESTS: Initial Consonant Letter Sounds; Initial Consonant Blends; Initial Consonant Diagraph; Final Letter Consonants; Final Consonant Blends; Short Vowels; Long Vowels; Dipthongs; Irregular Consonants.
AU AUTHOR: Sedlak-Joseph-E.
YR YEAR: 79.
AV AVAILABILITY: National Press Publishing Company; P.O. Box 237; Belle Vernon, PA 15012.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
TIME: 15; approx.
ITEMS: 175.
AB ABSTRACT: One instrument in a test battery developed to enable classroom teachers to screen and diagnose those students with potential learning problems. The instrument may be used to develop an Individual Education Program for students who are gifted, educable mentally retarded, emotionally disturbed, or learning disabled. Instrument determines if student has learned sequential skills in phonics necessary to achieve success in formal reading instruction.

AN ACCESSION NUMBER: TC012535 ETS 8410.
TI TITLE: IEP Educational Diagnostic Inventories: Pre-Reading Screening I and II.
AU AUTHOR: Sedlak-Joseph-E.
YR YEAR: 79.

AV AVAILABILITY: National Press Publishing Company; P.O. Box 237; Belle Vernon, PA 15012.
GL GRADE LEVEL: K; 1.
NT NOTES:
AB ABSTRACT: One instrument in a test battery developed to enable classroom teachers to screen and diagnose those students with potential learning problems. The instrument may be used to develop an Individual Education Program for students who are gifted, educable mentally retarded, emotionally disturbed, or learning disabled. Instruments are designed to assess the skills necessary for formal reading instruction. Pre-reading I assesses visual discrimination and long term memory. Pre-reading II assesses auditory discrimination and short term memory.

AN ACCESSION NUMBER: TC012212 ETS 8410.
TI TITLE: Basic Achievement Skills Individual Screener.
DT SUBTESTS: Reading; Mathematics; Spelling; Writing.
AU INSTITUTIONAL AUTHOR: The Psychological Corporation, San Antonio, TX
YR YEAR: 83.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 55.
AB ABSTRACT: Individually administered achievement test providing norm- and criterion-referenced score interpretation in reading, mathematics and spelling. An optional writing sample is included. For use as part of diagnostic assessment of students prior to development of IEP's or in placing students in class or text. Norms available for native Americans (Grades 5-7), hearing impaired (Grades 4-6); emotionally handicapped (Grades 6-8), educable mentally retarded (Grades 7-9), gifted (Grades 2-5); Learning disabled (Grades 3-8). Said to be useful with a post-high school population.

AN ACCESSION NUMBER: TC012161 ETS 8410.
TI TITLE: Brigance Diagnostic Assessment of Basic Skills - Spanish Edition.
DT SUBTESTS: Readiness; Speech; Functional Word Recognition; Oral Reading; Reading Comprehension; Word Analysis; Listening; Writing and Alphabetizing; Numbers and Computation; Measurement.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 83.
AV AVAILABILITY: Curriculum Associates, Inc.; 5 Esquire Road, North Billerica, MA 01862-2589.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 102.
AB ABSTRACT: A diagnostic assessment designed for use with Spanish-speaking, elementary-aged children. Designed to determine

functioning level in Spanish; learning problems and language barriers; and basic skills. The items were translated into Spanish from the Brigance Diagnostic Inventory of Basic Skills (TC011925). Several items are provided in English and Spanish to aid in determining language dominance.

AN ACCESSION NUMBER: TC012091 ETS 8410.
TI TITLE: Spadafore Diagnostic Reading Test.
DT SUBTESTS: Word Recognition; Oral Reading and Comprehension; Silent Reading Comprehension; Listening Comprehension.
AU AUTHOR: Spadafore-Gerald-J.
YR YEAR: 83.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947-6191.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 6-64.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Individually administered, criterion-referenced test intended for use with students reading at the primer through grade 12 levels and with adults. Decoding and comprehension tasks are arranged according to difficulty level and designated as representative of tasks on which students of a given grade level would be expected to show adequate performance. Recommended for use by educational diagnosticians, language specialists, resource teachers, and others requiring a comprehensive evaluation of reading skills.

AN ACCESSION NUMBER: TC012035 ETS 8410.
TI TITLE: Analytic Learning Disability Assessment.
AU AUTHOR: Gnagey-Thomas-D; Gnagey-Patricia-A.
YR YEAR: 82.
AV AVAILABILITY: United Educational Services; P.O. Box 1099, Buffalo, NY 14224.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 5-17.
NT NOTES:
TIME: 75; approx.
ITEMS: 77.
AB ABSTRACT: Used to distinguish those students with specific learning skills deficits from those not having those deficits. Tests 77 skills which underlie basic school subjects, to reveal how students go about individual processes of learning. Summary scores include conceptualization and generalization, neuropsychological effiency and organization, subject achievement potential; grade level achievement; educational lag; age level achievement; learning lag;

neuropsychological lag; neuropsychological achievement potential; mean achievement level; neuropsychological achievement proficiency; failed unit score total; pervasive school readiness dysfunction; content achievement potential.

AN ACCESSION NUMBER: TC011864 ETS 8410.
TI TITLE: Basic School Skills Inventory -- Diagnostic.
DT SUBTESTS: Daily Living Skills; Spoken Language; Reading Readiness; Writing Readiness; Mathematics Readiness; Classroom Behavior.
AU AUTHOR: Hammill-Donald-D; Leigh-James-E.
YR YEAR: 83.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 4-6.
NT NOTES:
TIME: 30; approx.
ITEMS: 110.
AB ABSTRACT: Used to assist teachers and other educational personnel in assessing abilities of young children. Test has four main uses: to identify children performing significantly below their peers in the areas measured; to reveal specific strengths and weaknesses for instructional purposes; to document progress resulting from intervention programs; to use in research studies involving young children. Also suitable for use with older children who function within the developmental range of 4 to 6 years, such as retarded, underachievers, slow learners, learning disabled, educationally handicapped, or developmentally young. There are no time limits on test; time will vary but generally should not exceed 30 minutes.

AN ACCESSION NUMBER: TC011827 ETS 8410.
TI TITLE: Multilevel Academic Skills Inventory; Reading and Language Arts.
AU AUTHOR: Howell-Kenneth-W; And Others.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: Designed to aid teachers in identification of individual needs in academic reading and language arts skills of remedial and mildly handicapped students. Designed to locate critical areas of student non-mastery, to facilitate preparing and sequencing instruction, and tc monitor the effects of instruction. Covers three broad content areas: reading decoding, including sounds, conversions, teams, clusters, modifications, complex words and passages; reading comprehension including searching for details, inference, and context-dependent vocabulary; and language arts, covering content vocabulary in math/science, social studies, language/music, everyday living, and handwriting and spelling.

AN ACCESSION NUMBER: TC011518 ETS 8410.
TI TITLE: Reading Yardsticks, Level 12.
DT SUBTESTS: Vocabulary; Literal Comprehension; Interpretive Comprehension; Evaluative Comprehension; Language Comprehension; Word Parts; Reference Material; Organizational Study Skills; Pictorial Study Skills.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Co., Chicago, IL.
YR YEAR: 81.
AV AVAILABILITY: Riverside Publishing Company; 8420 W. Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 6. (K-8 for entire series).
NT NOTES:
TIME: 227.
ITEMS: 210.
AB ABSTRACT: Criterion-referenced test which measures the major components of the reading process. Designed to indicate whether a student has mastered specific skills. Primary purpose of test is to diagnose student strengths and weaknesses in reading. Test assesses student mastery of specific instructional objectives and contains features which meet federal and most state guidelines for tests used in Title I project evaluations. There is a reading rate test within the comprehension section of levels 11-14, as well as an eyesight check in levels 10-14. The eyesight check is not intended as a substitute for a school's vision screening program.

AN ACCESSION NUMBER: TC011517 ETS 8410.
TI TITLE: Reading Yardsticks, Level 11.
DT SUBTESTS: Vocabulary; Literal Comprehension; Interpretive Comprehension; Evaluative Comprehension; Language Comprehension; Reference Material; Organizational Study Skills; Pictorial Study Skills; Word Parts.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Co., Chicago, IL.
YR YEAR: 81.
AV AVAILABILITY: Riverside Publishing Company; 8420 W. Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 5.
NT NOTES:
TIME: 227.
ITEMS: 210.

AN ACCESSION NUMBER: TC011516 ETS 8410.
TI TITLE: Reading Yardsticks, Level 10.
DT SUBTESTS: Vocabulary; Literal Comprehension; Interpretive Comprehension; Evaluative Comprehension; Language Comprehension; Word Parts; Reference Materials; Organizational Study Skills.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Co., Chicago, IL.
YR YEAR: 81.
AV AVAILABILITY: Riverside Publishing Company; 8420 W. Bryn Mawr Avenue, Chicago, IL 60631.

GL GRADE LEVEL: 4.
NT NOTES:
TIME: 210.
ITEMS: 210.

AN ACCESSION NUMBER: TC011515 ETS 8410.
TI TITLE: Reading Yardsticks, Level 9.
DT SUBTESTS: Vocabulary; Literal Comprehension; Interpretive Comprehension; Evaluative Comprehension; Language Comprehension; Consonants; Vowels; Word Parts; Reference Material; Organizational Study Skills.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Co., Chicago, IL.
YR YEAR: 81.
AV AVAILABILITY: Riverside Publishing Company; 8420 W. Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 3.
NT NOTES:
TIME: 210.
ITEMS: 210.

AN ACCESSION NUMBER: TC011514 ETS 8410.
TI TITLE: Reading Yardsticks, Level 8.
DT SUBTESTS: Auditory Discrimination; Visual Discrimination; Study Skills; Consonant Identification; Consonant Substitution and Variants; Vowels; Vocabulary; Literal Comprehension; Interpretive Comprehension; Word Parts.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Co., Chicago, IL.
YR YEAR: 81.
AV AVAILABILITY: Riverside Publishing Comapny; 8420 W. Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 2.
NT NOTES:
TIME: 185.
ITEMS: 135.

AN ACCESSION NUMBER: TC011513 ETS 8410.
TI TITLE: Reading Yardsticks, Level 7.
DT SUBTESTS: Auditory Discrimination; Visual Discrimination; Study Skills; Consonant Identification and Substitution; Vowels; Vocabulary; Literal Comprehension; Interpretive Comprehension.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Co., Chicago, IL.
YR YEAR: 81.
AV AVAILABILITY: Riverside Publishing Company; 8420 W. Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 1.
NT NOTES:
TIME: 150.
ITEMS: 105.

AN ACCESSION NUMBER: TC011512 ETS 8410.
TI TITLE: Reading Yardsticks, Level 6.
DT SUBTESTS: Auditory Discrimination; Visual Discrimination; Matching Letters and Words; Vocabulary; Literal Comprehension; Interpretive Comprehension.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Co., Chicago, IL.
YR YEAR: 81.
AV AVAILABILITY: Riverside Publishing Company; 8420 W. Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: K.
NT NOTES:
TIME: 110.
ITEMS: 70.

AN ACCESSION NUMBER: TC011181 ETS 8410.
TI TITLE: Phonovisual Diagnostic Tests.
AU AUTHOR: Smith-Edna-B; Lloyd-Mazie-C.
YR YEAR: 75.
AV AVAILABILITY: Phonovisual Products; 12216 Parklawn Drive, Rockville, MD 20852.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
AB ABSTRACT: Designed to assess phonetic strengths and weaknesses. A series of six tests to be administered at appropriate intervals throughout the school year. Assesses such areas as initial and final consonant sounds, knowledge of vowel spellings, and knowledge of initial and final blends.

AN ACCESSION NUMBER: TC011099 ETS 8410.
TI TITLE: Gates-McKillop-Horowitz Reading Diagnostic Tests. Second Edition.
DT SUBTESTS: Oral Reading; Reading Sentences; Words; Flash; Words; Untimed; Syllablication; Recognizing and Blending Common Word Parts; Reading Words; Giving Letter Sounds; Naming Capital Letters; Naming Lower Case Letters; Vowels; Auditory Blending; Auditory Discrimination; Spelling; Writing Sample.
AU AUTHOR: Gates-Arthur-I; McKillop-Anne-S; Horowitz-Elizabeth-Cliff.
YR YEAR: 81.
AV AVAILABILITY: Teachers College Press; P.O. Box 2032, Colchester, VT 05449.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 60; approx.
ITEMS: 338.
AB ABSTRACT: Test battery consisting of 15 individually administered tests which provide profile of a student's ability to recognize words and their component sounds. Helps teacher and learning specialist assess student's strengths and weaknesses in areas of

oral reading, spelling, and writing skills. By examining student's oral responses, weaknesses can be isolated in such areas as decoding skills, sight word recognition, auditory blending and disrimination, spelling and written expression.

AN ACCESSION NUMBER: TC011008 ETS 8410.
TI TITLE: Emory Word Analysis Skill Inventory.
DT SUBTESTS: Consonant Digraphs; Final Blends and Double Consonants; R Controls; Initial Blends; Land N, C and G Patterns; Magic E; Vowel Combinations; Vowel Sounds; Compound Words; Inflectional Endings; Suffixes; Prefixes; Multisyllable Words.
AU AUTHOR: Avant-Glen-R; OBrien-Michael-L.
YR YEAR: (80).
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED193296; 46 pages).
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 6-19.
NT NOTES:
ITEMS: 137.
AB ABSTRACT: Diagnostic instrument to aid teachers in analyzing student performance in terms of specific objectives of knowledge, understanding, and skills in word analysis tasks as identified by the 13 subscales. Two parallel forms of the test are available.

AN ACCESSION NUMBER: TC010994 ETS 8410.
TI TITLE: Diagnostic Reading Scales.
DT SUBTESTS: Word List 1; Word List 2; Word List 3; Reading Selections-Set 1; Reading Selections-Set 2; Word Analysis and Phonics Tests.
AU AUTHOR: Spache-George-D.
YR YEAR: 81.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7.
NT NOTES:
TIME: 60.
ITEMS: 536.
AB ABSTRACT: Individually administered series of graduated scales designed to identify strengths and weaknesses affecting reading proficiency. Used for placement and individualizing instruction. Identifies reading level. Covers word recognition, reading comprehension, phonics, word analysis. All responses are oral. Guidelines provided for speakers of nonstandard English.

AN ACCESSION NUMBER: TC010959 ETS 8410.
TI TITLE: New York State Preliminary Competency Test in Reading: Degrees of Reading Power.
YR YEAR: 79.
AV AVAILABILITY: The University of the State of New York; State Education Department, Division of Educational Testing, Albany, NY 12234.
GL GRADE LEVEL: 6; 7; 8; 9.
NT NOTES: Manual and Scoring directions are in ERIC (ED 171 183 and ED 171 184).
TIME: 60.
ITEMS: 98.
AB ABSTRACT: Designed for use in identifying students in need of remediation and their instructional needs in advance of testing by the Regents Reading Competency Test required for high school graduation. Consists of non-fiction prose passages. Utilizes cloze procedure.

AN ACCESSION NUMBER: TC010893 ETS 8410.
TI TITLE: Brigance Diagnostic Inventory of Essential Skills.
DT SUBTESTS: Reading; Language Arts; Mathematics; Life Skills.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 81.
AV AVAILABILITY: Curriculum Associates, Inc.; 5 Esquire Rd., North Billerica, MA 08162.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 3887.
AB ABSTRACT: Criterion-referenced measure designed for use with special needs students in secondary programs for assessment, diagnosis, record keeping and instructional planning. Covers basic academic and applied skills relevant to functioning as citizen, consumer, worker and family member. Ten rating scales cover traits, behaviors, attitudes and skills.

AN ACCESSION NUMBER: TC010693 ETS 8410.
TI TITLE: Durrell Analysis of Reading Difficulty. Third Edition.
DT SUBTESTS: Oral Reading; Silent Reading; Listening Comprehension; Word Recognition-Word Analysis; Listening Vocabulary; Sounds in Isolation; Spelling; Phonic Spelling of Words; Visual Memory of Words; Identifying Sounds in Words; Prereading Phonics Abilities Inventories.
AU AUTHOR: Durrell-Donald-D; Catterson-Jane-H.
YR YEAR: 80.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 45 approx.

AB ABSTRACT: Individually administered diagnostic tests, consisting of a series of tests and situations in which the examiner can observe various aspects of the child's reading behavior. Primary purposes of tests are to estimate the general level of reading achievement and to discover weaknesses and faulty reading habits which may be corrected in a remedial program.

AN ACCESSION NUMBER: TC010487 ETS 8410.
TI TITLE: Brigance Diagnostic Inventory of Basic Skills.
DT SUBTESTS: Readiness; Reading; Language Arts; Math.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 77.
AV AVAILABILITY: Curriculum Associates, Inc.; 5 Esquire Rd., North Billerica, MA 01862.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 20.
ITEMS: 2890.
AB ABSTRACT: Individually administered inventory designed to assess basic readiness and academic skills, measure and record performance, and as an aid in individualizing instruction.

AN ACCESSION NUMBER: TC010334 ETS 8410.
TI TITLE: Basic Educational Skills Test.
DT SUBTESTS: Reading; Writing; Mathematics.
AU AUTHOR: Segal-Ruth; Golding-Sandra.
YR YEAR: 79.
AV AVAILABILITY: United Educational Services; P.O. Box 1099, Buffalo, NY 14224.
GL GRADE LEVEL: 1; 2; 3; 4; 5.
NT NOTES:
TIME: 60.
ITEMS: 75.
AB ABSTRACT: Individually administered assessment of perceptual abilities and academic skills. May be administered by teacher, aide or parent. Recording form correlates performance on each item with relevant perceptual modalities.

AN ACCESSION NUMBER: TC009705 ETS 8410.
TI TITLE: Informal Tests of Word Prediction Abilities.
AU AUTHOR: Allington-Richard-L.
YR YEAR: 79.
AV AVAILABILITY: Academic Therapy; v14 n3 p267-74; Jan 1973.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 6.
AB ABSTRACT: Auditory and visual cloze measure to provide a sample of the subject's word prediction abilities. Individually administered.

AN ACCESSION NUMBER: TC009349 ETS 8410.
TI TITLE: Reading Diagnosis Kit, Second Edition.
AU AUTHOR: Miller-Wilma-H.
YR YEAR: 78.
AV AVAILABILITY: Center for Applied Research in Education; Route 59 at Brookhill Dr., West Nyack, NY 10995-9920.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Designed to assist teachers in the diagnosis of specific reading difficulties of individual students or a group of students while these difficulties are still simple enough to be corrected fairly easily. Each of the 12 sections focuses on a specific diagnostic technique. Each section includes a general description of the technique, directions for using it and ready-to-use examples of the technique. The guidelines, as well as some of the informal diagnostic devices, help the teacher select the appropriate diagnostic technique.

AN ACCESSION NUMBER: TC009337-TC009325 ETS 8410.
TI TITLE: Developmental Reading: Diagnostic/Prescriptive Tests.
AU INSTITUTIONAL AUTHOR: Reading Task Force, Los Angeles Unified School District, Calif.
YR YEAR: 75.
AV AVAILABILITY: Paul S. Amidon and Associates, Inc.; 1966 Benson Avenue, St. Paul, MN 55116.
TG TARGET AUDIENCE: AGE 5-64.
AB ABSTRACT: Designed to determine specific skill strengths and weaknessess of each learner as a basis for differentiated instruction. A sequential reading program applicable for learners from prekindergarten through adult level. Designed to measure achievement of functional literacy. The major goals of the program include multisensory skills, alphabetic mastery skills, regular spelling patterns, variant spelling patterns, and phonic generalizations.

AN ACCESSION NUMBER: TC009265 ETS 8410.
TI TITLE: SOI Learning Abilities Test: Special Edition, K-1.
DT SUBTESTS: Memory; Divergent Production; Evaluation; Cognition; Convergent Production.
AU AUTHOR: Meeker-Mary; And Others.
YR YEAR: 75.
AV AVAILABILITY: SOI Systems; 45755 Goodpasture Rd., Vida, OR 97488.
GL GRADE LEVEL: K; 1.
NT NOTES: See also SOI Learning Abilities T(est (TC 009 264); SOI Learning Abilities Test: Reading Readiness (TC 009 266).
AB ABSTRACT: Basal level of achievement drawn from regular version of SOI Learning Abilities Test. Designed for young children and those with special needs such as mentally gifted and learning handicapped. Students who pass all items on any subtest or do extremely well on test in general should be tested on regular revision of SOI-LA where there are two higher levels of difficulty.

AN ACCESSION NUMBER: TC008895 ETS 8410.
TI TITLE: Prescriptive Reading Performance Test.
AU AUTHOR: Fudala-Janet-B.
YR YEAR: 78.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Designed to obtain quick assessment of reading level, determine grade level at which to begin testing for paragraph reading comprehension, and facilitate diagnosis of strengths and weaknesses in reading and word attack skills. Provides individual assessment of student reading and spelling performance and classifies patterns into normal and three atypical patterns suggestive of subtypes of developmental dyslexia. Graded word lists cover age and grade range from prereading readiness level through adult level.

AN ACCESSION NUMBER: TC008712 ETS 8410.
TI TITLE: Hoffman Systems Approach to Reading: Decoding Assessment Kit.
DT SUBTESTS: Word Part; Total Word.
AU INSTITUTIONAL AUTHOR: Hoffman Educational Systems, Duarte, Calif.
YR YEAR: 75.
AV AVAILABILITY: Hoffman Educational Systems; 1720 Flower Avenue, Duarte, CA 91734.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
AB ABSTRACT: Part of Hoffman Systems Approach to reading. Designed to provide comprehensive, specific information regarding mastery of skills and needs of individual students. Decoding Placement Test screens out less difficult (Level A) assessment items. Consists of 35 items which require approximately ten minutes to administer. Decoding Assessment Tests are organized in Word Part and Total Word

sections. Level A requires students to recognize or identify word parts and complete words before they are able to write them, while Level B requires them to write word part or total word with no visual clue.

AN ACCESSION NUMBER: TC008676 ETS 8410.
TI TITLE: Gallistel-Ellis Test of Coding Skills.
DT SUBTESTS: Giving Sounds for Letters; Reading; Spelling.
AU AUTHOR: Gallistel-Elizabeth; Ellis-Karalee.
YR YEAR: 74.
AV AVAILABILITY: Montage Press, Inc.; P.O. Box 4322; Handen, CT 06514.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 35; approx.
AB ABSTRACT: Designed to measure coding skills in reading and spelling. Assesses child's ability to give sounds for various letters and units. Student's ability to recognize and spell words made up of these sounds is also measured. Useful in identification of children with learning disabilities.

AN ACCESSION NUMBER: TC008382 ETS 8410.
TI TITLE: McCarthy Individualized Diagnostic Reading Inventory: Revised Edition.
AU AUTHOR: McCarthy-William-G.
YR YEAR: 76.
AV AVAILABILITY: Educators Publishing Service, Inc.; 75 Moulton St., Cambridge, MA 02138.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 90; approx.
AB ABSTRACT: Designed as an individualized placement and planning tool for teacher use. Items reveal student's reading level, comprehension skills, reading-thinking ability, and phonic knowledge.

AN ACCESSION NUMBER: TC008173 ETS 8410.
TI TITLE: Criterion Test of Basic Skills.
DT SUBTESTS: Letter Recognition; Letter Sounding; Blending and Sequencing; Special Sounds; Sight Words; Letter Writing; Correspondence; Numbers and Numerals; Addition; Subtraction; Multiplication; Division; Money Measurement; Telling Time; Symbols; Fractions; Decimals and Percents.
AU AUTHOR: Lundell-Kerth; And Others.
YR YEAR: 76.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Blvd., Novato, CA 94947.
TG TARGET AUDIENCE: AGE 6-10.
NT NOTES:

TIME: 15; approx.
AB ABSTRACT: Designed to help educators identify individual skills which youngsters have learned and which need to be learned so that instructional activities can be planned more precisely. A reading or arithmetic assessment should only take 10-15 minutes. Administration of the test is discontinued as the student experiences failure on two consecutive objectives.

AN ACCESSION NUMBER: TC007540 ETS 8410.
TI TITLE: Word Preference Inventory.
AU AUTHOR: Dunn-Rankin-Peter.
YR YEAR: 72.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 15; approx.
ITEMS: 21.
AB ABSTRACT: Designed to assess visual reading difficulties. Seven types of reading errors (reversal of the entire word, transposition of adjacent pairs of letters, movement of first letter to end of word, rotation of individual letter, change of individual letter to similarly appearing letter, repetition of letter, and deletion of letter) were developed into five factors. All three forms, A, B and C, may be given as one test.

AN ACCESSION NUMBER: TC007271 ETS 8410.
TI TITLE: Doren Diagnostic Reading Test of Word Recognition.
DT SUBTESTS: Letter Recognition; Beginning Sounds; Whole Word Recognition; Words Within Words; Speech Consonants; Ending Sounds; Blending; Rhyming; Vowels; Discriminate Guessing; Spelling; Sight Words.
AU AUTHOR: Doren-Margaret.
YR YEAR: 73.
AV AVAILABILITY: American Guidance Service, Inc.; Publishers' Building, Circle Pines, MN 55014.
GL GRADE LEVEL: 1; 2; 3; 4.
NT NOTES:
TIME: 180; approx.
ITEMS: 395.
AB ABSTRACT: Designed to provide an individual diagnosis through use of a group test. Measures degree to which student has mastered word recognition skills.

AN ACCESSION NUMBER: TC007228 ETS 8410.
TI TITLE: Prereading Expectancy Screening Scale.
DT SUBTESTS: Sequencing Test; Spatial-Aural-Visual; Memory; Letter Identification.
AU AUTHOR: Hartlage; Lawrence-C; Lucas-David-G.
YR YEAR: 73.
AV AVAILABILITY: Psychologists and Educators Inc.; P.O. Box 513, Chesterfield, MO 63006.
TG TARGET AUDIENCE: AGE 6-9.
NT NOTES:
TIME: 35; approx.
AB ABSTRACT: Group diagnostic battery used to predict reading problems in beginning readers. Developed to identify learning disabilities in early school years.

AN ACCESSION NUMBER: TC005717 ETS 8410.
TI TITLE: A Test of Sentence Meaning. Revised Edition.
AU AUTHOR: Marcus-Albert-D.
YR YEAR: 68.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 5; 6; 7; 8.
NT NOTES:
ITEMS: 102.
AB ABSTRACT: A diagnostic instrument for use in determining a student's understanding of literal meaning through the use of syntactic clues within written standard English sentences. The test measures the ability to understand the syntactic structures of modification, prediction, complementation, and coordination.

AN ACCESSION NUMBER: TC003734 ETS 8410.
TI TITLE: Diagnostic Reading Examination for Diagnosis of Special Difficulty in Reading.
DT SUBTESTS: Alphabet Repeating and Reading; Iota Word Test; b,d,p,q,u,n Test; Recognition of Orientation; Mirror Reading; Mirror Writing; Number Reversal; Word Discrimination; Sounding; Handedness.
AU AUTHOR: Monroe-Marion.
AV AVAILABILITY: Stoelting Company; 620 Wheat Lane, Wood Dale, IL 60191.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10.
NT NOTES:
TIME: 75; approx.
AB ABSTRACT: Designed to measure student's achievement in reading as compared with that in arithmetic and spelling, and with that expected from his chronological and mental ages. The educational profile is the result of the arrangement of data on a quantitative scale. The arrangement of data on a quantitative scale yields the profile of errors in reading. Valuable tool in determining effective methods for remedial instruction.

AN ACCESSION NUMBER: TC830381 ETS 8304.
TI TITLE: Informal Reading Assessment.
AU AUTHOR: Burns-Paul-C; Roe-Betty-D.
YR YEAR: 80.
AV AVAILABILITY: Nelson Canada Ltd.; 1120 Birchmount Road, Scarborough, Ontario M1K 5G4; Canada.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Used to discover levels of reading materials which pupils can read with and without teacher assistance, reading levels at which students should not be asked to function, and levels at which they should be able to function based on their comprehension of materials read to them. Can also help teachers diagnose students' specific reading problems. Composed of two basic parts: graded word lists and graded passages.

AN ACCESSION NUMBER: TC830315 ETS 8304.
TI TITLE: Neale Analysis Of Reading Ability, Second Edition.
AU AUTHOR: Neale-Marie-D.
YR YEAR: 66.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berkshire SL4 1DF, England.
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
TIME: 15; approx.
AB ABSTRACT: Individually administered test designed to provide diagnostic information which can be used to help remedy reading difficulties. Comes in Forms A, B, and C. Booklet includes all three forms for all graded passages and a supplementary diagnostic test for each form. Also available in braille (TC 810 388).

AN ACCESSION NUMBER: TC810692 ETS 9011.
TI TITLE: Neale Analysis of Reading Ability, Revised British Edition.
DT SUBTESTS: Rate; Accuracy; Comprehension;.
AU AUTHOR: Neale-Marie-D.
YR YEAR: 89.
AV AVAILABILITY: Nfer-Nelson; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1DF, England.
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
TIME: 20; approx.
ITEMS: 100.
AB ABSTRACT: Individually administered test that measures oral reading ability, based on short narratives. It provides measures of reading accuracy, comprehension, and rate, and detailed diagnostic information about children's reading difficulties. This instrument is designed to set up a dialogue between teacher and student to explore ways of facilitating acquisition of literacy in its broadest

sense. Students beyond the age of 12 years and some adults can be tested on appropriate passages to obtain a general level of reading ability and for diagnostic purposes. Data are available on standardized scores, validity, norms, and reliability.

AN ACCESSION NUMBER: TC810664 ETS 8908.
TI TITLE: Effective Reading Tests.
AU AUTHOR: Vincent-Denis; de-la-Mare-Michael.
YR YEAR: 86.
AV AVAILABILITY: Macmillan Education; Houndmills, Basingstoke, Hampshire, RG21 2XS, England.
GL GRADE LEVEL: 2; 3; 4; 5; 6.
AB ABSTRACT: This series of group reading tests covers the British grade ranges from junior to first year secondary (ages 7-12.8) school. Children read one of four brief readers containing one story and then answer questions related to the story content. Questions are multiple-choice and cover word meaning, or the meaning of sentences or larger units of text. Tests are divided into two parts; one contains easier items for children of lower ability. Another series of skills tests is used to check student's reading ability for curriculum planning.

AN ACCESSION NUMBER: TC810597 ETS 8802.
TI TITLE: MacMillan Diagnostic Reading Pack.
AU AUTHOR: Ames-Ted.
YR YEAR: 80.
AV AVAILABILITY: Macmillan Education Ltd.; Houndmill, Basingstoke, Hampshire RG21 2XS, England.
TG TARGET AUDIENCE: AGE 5-9.
AB ABSTRACT: Provides guidelines for teachers to use in teaching reading and diagnosing reading problems in children ages five to nine years old. A structured method of looking at children's reading and using the results to work out the solution to reading problems. Consists of twenty-eight subtests. These tests are restricted to surface diagnosis. Surface diagnosis is concerned with reading skills at various stages of reading development. By diagnosing at surface level, an effort is made to describe reading performance, vocabulary, word recognition, sentence and paragraph comprehension and related abilities. Teacher can use this information to reinforce strengths and minimize weaknesses.

AN ACCESSION NUMBER: TC810590 ETS 8908.
TI TITLE: Edinburgh Reading Tests, Stage 3B.
DT SUBTESTS: Reading for Facts; Comprehension of Sequences; Retention of Main Ideas; Comprehension of Points of View; Vocabulary.
AU INSTITUTIONAL AUTHOR: Moray House College of Education, Edinburgh, Scotland.
YR YEAR: 82.

AV AVAILABILITY: Hodder and Stoughton Educational; Mill Road, Dunton Green, Sevenoaks, Kent TN13 2XX, England.
TG TARGET AUDIENCE: AGE 10-12.
NT NOTES:
TIME: 105; Approx.
AB ABSTRACT: Assesses skills that make up reading competence for children ages 10 to 12.5. Helps ascertain general attainment and strengths and weaknesses of each child. Two parallel booklets, A and B.

AN ACCESSION NUMBER: TC810467 ETS 8304.
TI TITLE: Thackray Reading Readiness Profiles.
DT SUBTESTS: Vocabulary and Concept Development; Auditory Discrimination; Visual Discrimination; General Ability.
AU AUTHOR: Thackray-Derek; Thackray-Lucy.
YR YEAR: 74.
AV AVAILABILITY: Hodder & Stoughton Educational; P.O. Box 6; Mill Road, Dunton Green, Sevenoaks, Kent TN13 2XX, England.
GL GRADE LEVEL: 1.
NT NOTES:
TIME: 70; approx.
ITEMS: 67.
AB ABSTRACT: The first original British reading readiness tests to be published are a measure of four important reading readiness indicators. Each of four subtests should be administrered separately. Children should be given an opportunity to rest between sessions. Total administration may be completed in 2 days. Designed for use with children at the beginning of grade 1. May also be used diagnostically with older nonreaders.

AN ACCESSION NUMBER: TC810388 ETS 8304.
TI TITLE: Neale Analysis Of Reading Ability, Braille Adaptation.
AU AUTHOR: Neale-Marie-D; Lorimer-J.
YR YEAR: 77.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House 2 Oxford Road East, Windsor, Berkshire SL4 1DF, England.
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
TIME: 45; approx.
AB ABSTRACT: Adaptation by J. Lorimer of Neale Analysis of Reading Ability (TC830315) for use with blind children. Individually administered test designed to provide diagnostic information which can be used to help remedy reading difficulties. Comes in Forms A, B, and C. Pictures used in print edition are replaced by introductory sentences, also used to arouse interest in the story. M. Lorimer strongly recommends that the test be administered only by experienced teachers of the blind who have a sound knowledge of grade II braile, who have taught braille and, thus, understand the problems of reading by touch.

AN ACCESSION NUMBER: TC810387 ETS 8304.
TI TITLE: Wide-span Reading Test.
AU AUTHOR: Brimer-Alan; Gross-Herbert.
YR YEAR: 72.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor Berks SL 4 1DF, England.
TG TARGET AUDIENCE: AGE 7-15.
NT NOTES:
TIME: 30.
ITEMS: 80.
AB ABSTRACT: Measures the level of reading comprehension within the range defined by the beginning of competent silent reading and the full development of reading comprehension effectiveness. Measures the student's skills in decoding printed symbols into meaningful sounds of language; in fitting meanings to groups of sounds, and in construing the structural relationship of meanings within the context of a sentence. Also includes diagnostic indications of the areas in which low-scoring students may have difficulty. Comes in Forms A and B.

AN ACCESSION NUMBER: TC810384 ETS 8304.
TI TITLE: Richmond Tests Of Basic Skills.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Use of Capital Letters; Punctuation; Language Usage; Map Reading; Graphs And Tables; Reference Materials; Mathematical Concepts; Mathematics Problem Solving.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 74.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1DF, England.
TG TARGET AUDIENCE: AGE 8-13.
NT NOTES:
TIME: 439.
AB ABSTRACT: Battery of 11 timed tests, designed to measure achievement level in five areas of basic skills: vocabulary, reading comprehension, language skills, study skills, mathematics. Used for measuring the amount of fundamental skills acquired as well as providing a diagnosis of areas of general strengths and weaknesses. The Pupil's Book (96 pages) includes all 11 tests for the six levels of difficulty. Number of questions in each test vary with the level.

AN ACCESSION NUMBER: TC800291 ETS 8908.
TI TITLE: Neale Analysis of Reading Ability, Revised.
AU AUTHOR: Neale-Marie-D.
YR YEAR: 88.
AV AVAILABILITY: Australian Council for Educational Research; 9 Frederick Street, Hawthorn, Victoria 3122; Australia.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.

TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: Reading test that consists of a set of graded passages to assess rate, accuracy, and comprehension of oral reading and a set of supplementary tests for diagnostic test. Used to assess reading achievement in the elementary grades and for diagnostic or clinical observations at both the elementary level and above. Individually administered. Students beyond age 12 and some adults can be tested on appropriate passages for a general level of reading ability and for diagnostic purposes.

AN ACCESSION NUMBER: TC800183 ETS 8405.
TI TITLE: Assessing Reading Difficulties.
AU AUTHOR: Bradley-Lynette.
YR YEAR: 80.
AV AVAILABILITY: Macmillan Education Ltd.; Houndmills, Basingstoke, Hampshire RG21 2XS, England.
TG TARGET AUDIENCE: AGE 5-8.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: A diagnostic and remedial approach to reading problems in a booklet form. Contains a brief, individual measure of a child's ability to discriminate between sounds. Child decides which of a group of four spoken words does not rhyme with the others.

AN ACCESSION NUMBER: TC800132 ETS 8304.
TI TITLE: ACER Primary Survey Reading Tests: Level A, B, C, and D.
DT SUBTESTS: Word Knowledge; Comprehension.
AU INSTITUTIONAL AUTHOR: Australian Council for Educational Research, Hawthorn.
YR YEAR: 71.
AV AVAILABILITY: Australian Council for Educational Research; P.O. Box 210; Hawthorn, Victoria, Australia 3122.
GL GRADE LEVEL: 3; 4; 5; 6.
NT NOTES:
TIME: 50.
ITEMS: 84.
AB ABSTRACT: To assess reading comprehension and to aid the teacher in his/her judgement concerning the students' strengths and weaknesses. May be used 1) to determine the students' development in basic reading skills, 2) to identify those students who need special diagnostic and remedial treatment, 3) to compare a student's ability to understand words both in and out of context, and 4) to group students according to reading lability. The number of items vary: Level A (Grade 3) has 75 items; Level B (Grade 4), 83; Level C (Grade 5), 84; and Level D (Grade 6), 74. Includes Forms R and S for most levels.

AN ACCESSION NUMBER: TC800269 ETS 8710.
TI TITLE: The Early Detection of Reading Difficulties: A Diagnostic Survey with Recovery Procedures, Second Edition.
DT SUBTESTS: Record of Reading Behavior; Letter Identification; Concepts About Print; Word Tests; Writing.
AU AUTHOR: Clay-Marie-M.
YR YEAR: 79.
AV AVAILABILITY: Australian Council for Educational Research; Radford House, 9 Frederick Steet, Hawthorn, Victoria 3122; Australia.
TG TARGET AUDIENCE: AGE 6-7.
NT NOTES:
TIME: 15-30.
AB ABSTRACT: An instrument used to identify children who by age 6 or 7 are having difficulty learning to read. It is contained in, and an integral part of a text of the same name, which also contains a set of procedures for teaching these children in an individual reading program. The survey is divided into the following diagnostic areas: A Record of Reading Behavior on Books, Letter Identification, Concepts About Print, Word Tests, and Writing.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficent way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks,

Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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